



**Mary Isham Keith Chapter, NSDAR**

**Fort Worth, Texas**

**Greetings to Social Studies, History, and English Teachers,**

The DAR, Mary Isham Keith Chapter in Fort Worth would like for you to consider including the American History Essay in your teaching plans this year. This is not only a local but also a State and National contest with prizes awarded at each level.

This Essay Contest is open to any student in grades 5-8. Essays are judged for historical accuracy, organization, interest, originality, spelling grammar, and punctuation. Each essay is judged at each level with the final winner treated to a celebration in Washington DC.

This year's **American History Essay** topic will be "**The Voyage of the Mayflower**", Topic: 2020 marks the 400<sup>th</sup> Anniversary of the voyage of the Mayflower and the founding of the Plymouth Colony. Imagine you are one of the passengers on the Mayflower. Knowing what materials were available in 1620, what would you have packed to prepare for the trip and starting a new life in the wilderness? After experiencing more than two months at sea then finally landing at Plymouth Colony on November 9, 1620, do you think you would have made different choices and why?

This would be an excellent opportunity for your students to practice skills needed for state assessments and would also be an opportunity for research and critical thinking skills.

**The timeline for submission of these essays is as follows:**

<b>October 25, 2019</b>	Deadline for submission to Mary Isham Keith Fort Worth Chapter
<b>November</b>	Essays are judged.
<b>December</b>	Winners are announced. All students submitting an essay will receive a certificate of participation.

\*This essay for 5th grade should be 300-600 words and for grades 6, 7, & 8 from 600-1,000 words. It should be prepared in print (computer) with the font size no smaller than 12 or larger 14. Included in this packet is a copy of the National DAR Rules and Regulations.

\*Please consider participation in this contest. Recognition for your district, school, department, teachers and especially those students who will one day be the leaders in this great country. Please contact **Pam Lea**, [wplea@msn.com](mailto:wplea@msn.com), 817-360-1708 if you would like to participate and we can discuss additional opportunities for support.



## *Rise and Shine for America*

**Are you in 5th through 8th grade?  
You're invited to participate in an**

# **Essay Contest**

### **Topic for 2019-2020**

2020 marks the 400th Anniversary of the voyage of the Mayflower and the founding of the Plymouth Colony. Imagine you are one of the passengers on the Mayflower. Knowing what materials were available in 1620, what would you have packed to prepare for the trip and starting a new life in the wilderness? After experiencing more than two months at sea then finally landing at Plymouth Colony on November 9, 1620, do you think you would have made different choices and why?

### **Title of Essay**

**"The Voyage of the Mayflower"**

### **Open to Grades 5-8**

Length 300-1,000 words (depending on grade level)

For information contact:

DAR chapter

Mary Elsham Keith

Contact

Pam Lea

Phone (

817 ) 360-1708

E-mail

wplea@msn.com



**\*You may also contact:** Pam Lea

They will be your school contact for this contest. Thank you for your time to review this request. Looking forward to hearing from you!

Pam Lea  
DAR History Essay Chair



**2019 – 2020 AMERICAN HISTORY ESSAY CONTEST**  
**"The Voyage of the Mayflower"**  
**Reading Resources**

**For all readers:**

Arenstam, Peter, John Kemp, Catherine O'Neill Grace, Sisse Brimberg, and Cotton Coulson. *Mayflower 1620: A New Look at a Pilgrim Voyage*. Washington, D.C.: National Geographic, 2013. Print.

Yero, Judith Lloyd. *The Mayflower Compact*. Washington, D.C.: National Geographic Society, 2006. Print.

**For younger readers:**

San Souci, Robert D., and N. C. Wyeth. *N.C. Wyeth's Pilgrims*. New York: Scholastic, 2004. Print.

Waters, Kate, and Russ Kendall. *On the Mayflower: Voyage of the Ship's Apprentice & a Passenger Girl*. New York: Scholastic, 1999. Print.

Waters, Kate, and Russ Kendall. *Samuel Eaton's Day: A Day in the Life of a Pilgrim Boy*. New York: Scholastic, 2009. Print.

Waters, Kate, and Russ Kendall. *Sarah Morton's Day: A Day in the Life of a Pilgrim Girl*. New York: Scholastic, 2008. Print.

Waters, Kate, and Russ Kendall. *Tapenum's Day: A Wampanoag Indian Boy in Pilgrim times*. New York: Scholastic, 1996. Print.

**For older readers:**

Barber, Nicola. *Who Journeyed on the Mayflower?* London: Raintree, 2015. Print.

Hale, Anna, and Maria Hazen-Voris. *The Mayflower People: Triumphs & Tragedies*. Tucson: Harbinger House, 1995. Print.

Philbrick, Nathaniel. *The Mayflower and the Pilgrims' New World*. N.p.: Paw Prints, 2009. Print.

**Online resources:**

<https://www.plimoth.org/learn/just-kids/homework-help>

[https://www.scholastic.com/scholastic\\_thanksgiving/](https://www.scholastic.com/scholastic_thanksgiving/)

**National Society Daughters of the American Revolution  
AMERICAN HISTORY ESSAY CONTEST 2019–2020**

**(This information is for chapter and school use)**

<b>TOPIC:</b>	Topic for 2019-2020: 2020 marks the 400th Anniversary of the voyage of the Mayflower and the founding of the Plymouth Colony. Imagine you are one of the passengers on the Mayflower. Knowing what materials were available in 1620, what would you have packed to prepare for the trip and starting a new life in the wilderness? After experiencing more than two months at sea then finally landing at Plymouth Colony on November 9, 1620, do you think you would have made different choices and why?
<b>PARTICIPANTS:</b>	All grade 5, 6, 7, and 8 students in a public, private, or parochial school, or those who are home schoolers, are eligible. This contest is conducted without regard to race, religion, sex, or national origin. <b>DO NOT SUBMIT A STUDENT PHOTOGRAPH WITH ENTRY.</b>
<b>LENGTH:</b>	Grade 5: 300–600 words Grades 6, 7, and 8: 600–1,000 words
<b>FORM:</b>	<p>Essay is to be handwritten in black ink, typed, or prepared on a computer or word processor, using black type in a non-script font no smaller than 12 point or larger than 14 point. A limited vision student may use Braille, a tape recorder, or very large type. A written transcript must be included, as well as a teacher's or physician's letter attesting to the student's special need.</p> <p>Please note that the entire essay must be the student's original work. This includes all research, writing, and editing, which must be done by the student themselves and not by a parent, teacher, tutor, or other helper. Essay submissions not following these guidelines will be disqualified.</p> <p>Each essay must have a title page listing the following:</p> <p>Title of Essay: "The Voyage of the Mayflower" (A subtitle is permitted if written below the topic.)</p> <p>Contestant's full name and address. (street, rural route, PO Box, city, state, zip code) Note: If the school's regulations prohibit providing the student contact information, then school contact information may be substituted.</p> <p>Contestant's phone number (with area code) and e-mail address, if available</p> <p>Name of contestant's school with grade level indicated</p> <p>Name of sponsoring DAR chapter</p> <p>Number of words in essay</p>
<b>BIBLIOGRAPHY:</b>	<p>Essay must have a bibliography listing all references utilized. Internet resources, if used, should be cited in similar format to that used for printed resources. Add the electronic address used to access the document as supplementary information.</p> <p>Any essay with information copied directly from sources without using quotes will be disqualified.</p>
<b>JUDGING AND AWARDS:</b>	<p>Judging will be based on historical accuracy, adherence to topic, organization of material, interest, originality, spelling, grammar, punctuation, neatness, and that is the student's own work. Pictures, maps, drawings, graphics, and other such additions <i>will not</i> be considered in judging and should not be included. Judging at the chapter level is by three judges, including at least one non-DAR judge. Judging at other levels is by three judges, all of whom are non-DAR members.</p> <p><b>CHAPTER:</b> One essay at each grade level is selected as the chapter winner and forwarded to the state American History chair for state competition. American History essay contest chapter winner certificates and bronze medals may be presented by the chapter if desired. In addition, chapters may present certificates of participation to every student who participates in the essay contest. These supplies are available from The DAR Store.</p> <p><b>STATE:</b> One essay at each grade level is selected as the state winner and forwarded to the appropriate national division vice chair of American History for division competition. The state winner receives a silver medal and state winner certificate.</p> <p><b>DIVISION:</b> One essay in each grade is selected as the division winner and forwarded for national competition to the national vice chair. Division winners are presented a division winner certificate.</p> <p><b>NATIONAL:</b> One essay in each grade is selected as the national winner. A certificate, gold pin and monetary award is presented to each national winner at Continental Congress in June 2020. Winning essays may appear in official DAR communications.</p> <p><i>Note: All essays must first be submitted to a local chapter. Essays sent directly to the national chair or vice chair of the essay contest will not be considered.</i></p>
<b>DEADLINE:</b>	Chapter chairs should determine date for students/schools to forward essays to them to allow for judging to be completed prior to state deadline. States with district level judging should set appropriate intermediate deadlines. Date assigned:

NAME AND PHONE NUMBER OF CHAPTER CONTACT PERSON

Pam Lea 817-360-1708

NAME OF SPONSORING DAR CHAPTER

Mary Elsham Keith

If additional information about the contest is needed, please contact the Office of the Historian General, NSDAR, at  
1776 D Street NW, Washington, D.C. 20006-5303 Phone: (202) 879-3256